

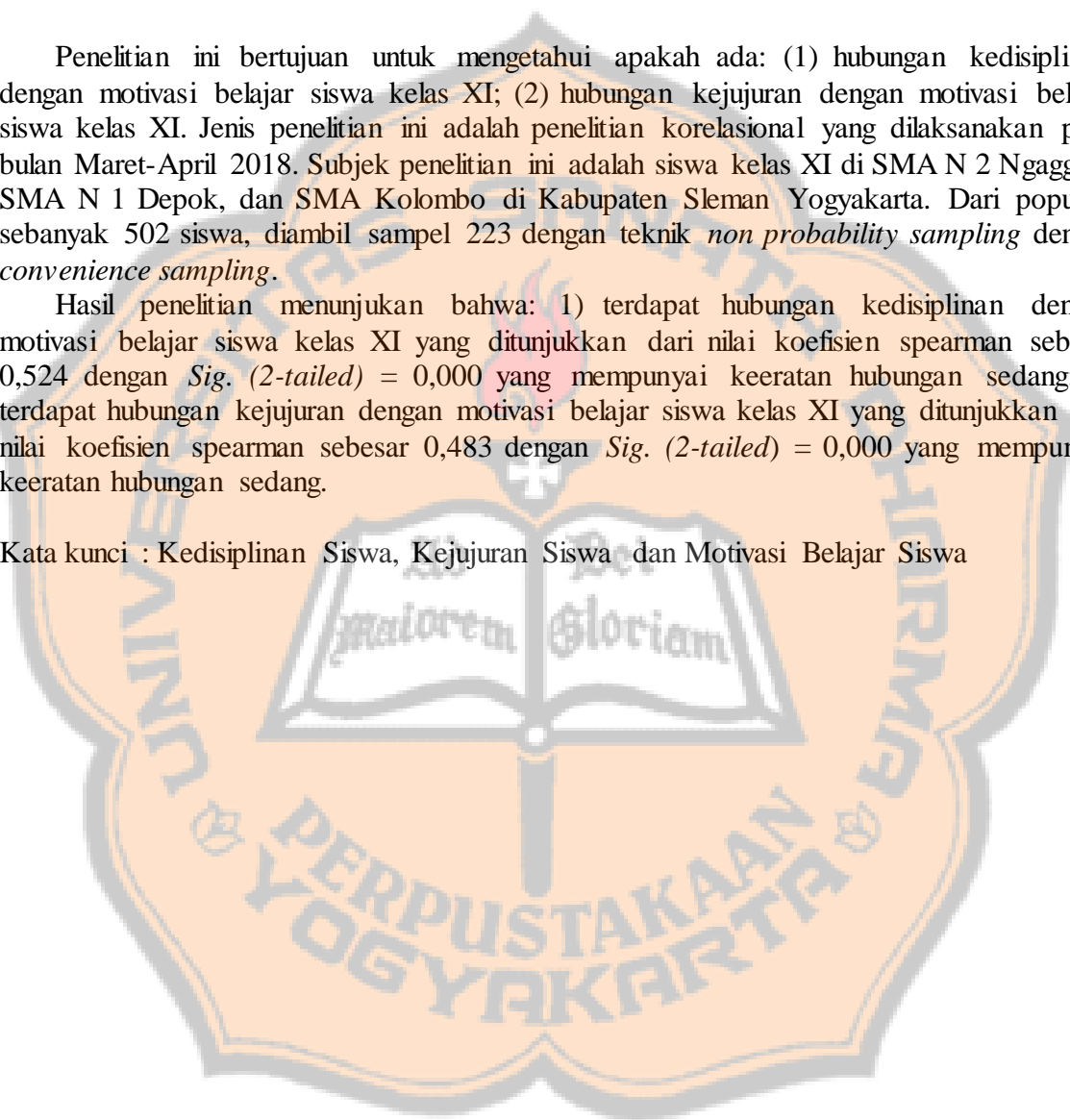
**ABSTRAK****HUBUNGAN KEDISIPLINAN DAN KEJUJURAN SISWA  
DENGAN MOTIVASI BELAJAR SISWA KELAS XI DI SMA NEGERI 1  
DEPOK, SMA NEGERI 2 NGAGLIK DAN SMA KOLOMBO YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) hubungan kedisiplinan dengan motivasi belajar siswa kelas XI; (2) hubungan kejujuran dengan motivasi belajar siswa kelas XI. Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Maret-April 2018. Subjek penelitian ini adalah siswa kelas XI di SMA N 2 Ngagglik, SMA N 1 Depok, dan SMA Kolombo di Kabupaten Sleman Yogyakarta. Dari populasi sebanyak 502 siswa, diambil sampel 223 dengan teknik *non probability sampling* dengan *convenience sampling*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan kedisiplinan dengan motivasi belajar siswa kelas XI yang ditunjukkan dari nilai koefisien spearman sebesar 0,524 dengan *Sig. (2-tailed) = 0,000* yang mempunyai keeratan hubungan sedang; 2) terdapat hubungan kejujuran dengan motivasi belajar siswa kelas XI yang ditunjukkan dari nilai koefisien spearman sebesar 0,483 dengan *Sig. (2-tailed) = 0,000* yang mempunyai keeratan hubungan sedang.

Kata kunci : Kedisiplinan Siswa, Kejujuran Siswa dan Motivasi Belajar Siswa



**ABSTRACT****THE CORELATION BETWEEN THE DISCIPLINE AND STUDENTS HONESTY AND LEARNING MOTIVATION OF STUDENT OF THE ELEVENTH CLASS OF SENIOR HIGH SCHOOLS IN SMA NEGERI 1 DEPOK, SMA NEGERI 2 NGAGLIK AND SMA KOLOMBO YOGYAKARTA**

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The study aims to determine there are the correlation between whether : (1) discipline and learning motivation students of the eleventh class; (2) between honesty and students motivation of the eleventh class. The type of this research is a correlational research conducted from march to april 2018. The subjects of this study were the students of the eleventh class in SMA N 2 Ngaglik, SMA N 1 Depok, and SMA Colombo in Sleman Regency Yogyakarta. The population were 502 students. The sampels were 223 students taken by non-probability sampling technique with *convenience sampling*.

The results show that: 1) there is a correlation between the discipline and the students learning motivation of the eleventh class that is indicated by the value of spearman coefficient of 0.524 with Sig. (2-tailed) = 0,000 which has a moderate correlation; 2) there is a correlation between honesty and students learning motivation of the eleventh class which is indicated with spearman coefficient value of 0.483 with Sig. (2-tailed) = 0,000 which has a moderate relation.

Keywords: student discipline, student honesty and student learning motivation

